



Dear PreK Family,

This packet contains activities that will further assist you with getting your child ready for Kindergarten. In addition to using this packet, please access the Yellow IRLA Reading Level packet that will support your child with specific reading skills that should be developed now.

There will be a variety of activities and tasks that focus on reinforcing letter recognition, letter sounds, sight words, and basic reading of simple words. In math, the activities will help your child identify and write numbers, count in order and counting on and back. They will also have activities that will help them count objects and tell how many. Some activities include identifying shapes, patterns, and also creating pictures using a variety of shapes. Children should also be able to draw bodies with identifiable body parts. They should be able to add details to their drawings and be able to explain what they have drawn.

PreK is about social and emotional growth, so it is very important that you allow them to express how they are feeling, why they are feeling that way, and what they can do to help with those feelings.

Thank you for all your support during this challenging year.

Have a great summer!

# Fun Learning Activities

**Home Scavenger Hunt:** Take a look around your home and find something:

Red	Car	crayon
Green	Pencil	book
Yellow	Triangle	Rectangle
Circle	Sweet	Sour
Salty	Wet	Bumpy

## Alphabet Picture Collage

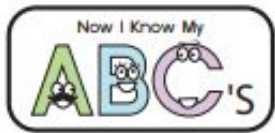
Use magazines and sales papers to find pictures for each letter in the alphabet. Glue it into your notebook.

## Number Collage

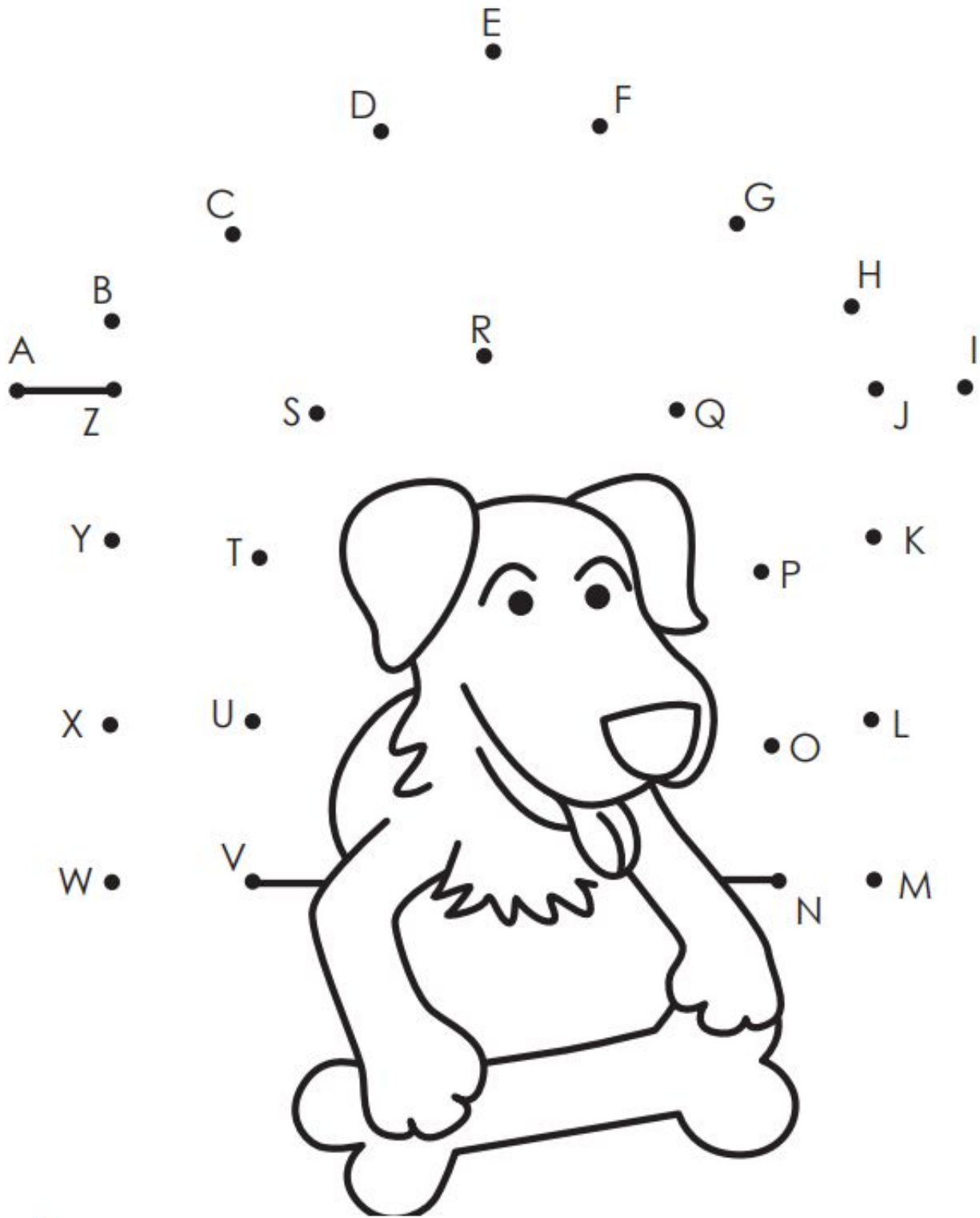
Use magazines and sales papers to find numbers 1-20 and glue it into your notebook in order.

## Outdoor Shape Scavenger Hunt

Take a walk outside and look for shapes in your environment. Refer to the last page of this packet for the scavenger hunt checklist.



Connect the dots then color in the hidden picture!  
Connect the dots from A to Z in alphabetical order.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Color by Number Butterfly

*Directions: Use the color key below to reveal the beautiful butterfly.*

1 = Green

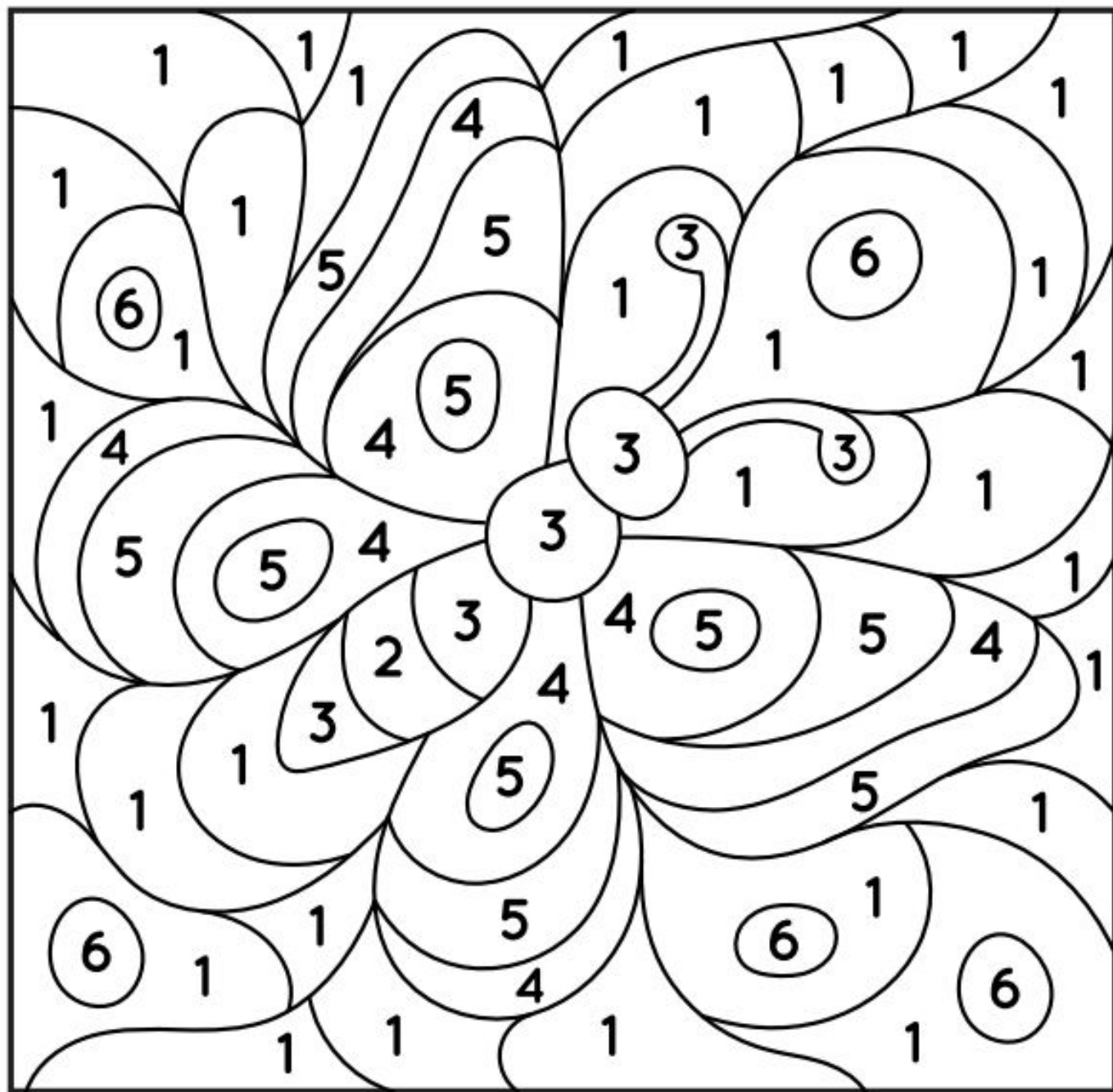
2 = Orange

3 = Brown

4 = Blue










5 = Purple

6 = Yellow



# Alphabet Blocks

Trace the letters. Write in the missing letters.

 A	 B	 C	 	 E
F		H		
K		M		
P			S	T
	V		X	
Z				

# Circle the Number

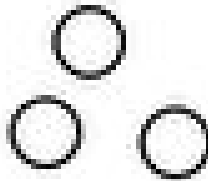
Name: \_\_\_\_\_

Date: \_\_\_\_\_

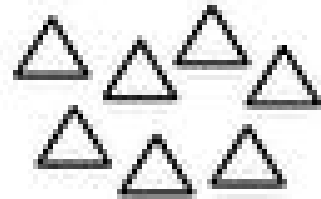
Circle the number that matches the amount of objects.



4   5   7



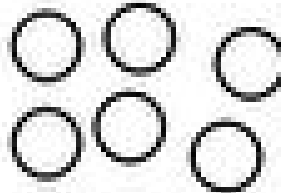
1   2   3



4   7   9



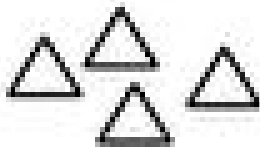
2   4   6



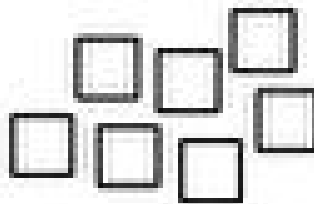
6   7   8



0   1   9



3   4   5

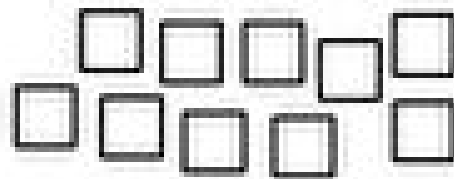


7   8   9

0   9   2



7   8   9



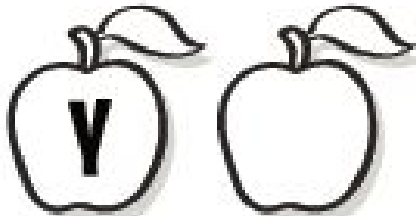
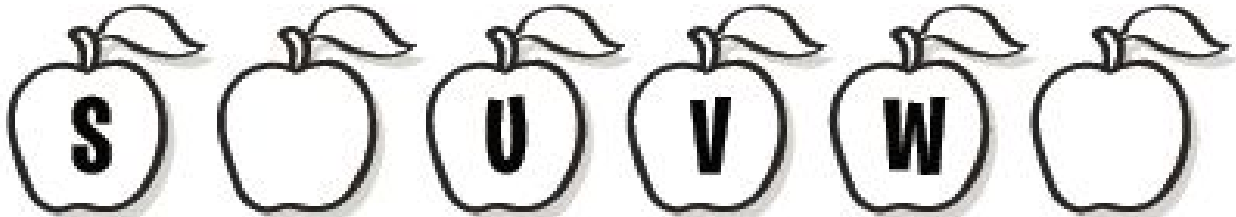
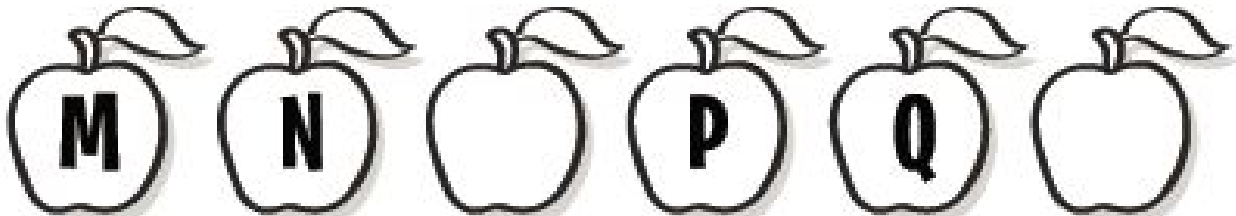
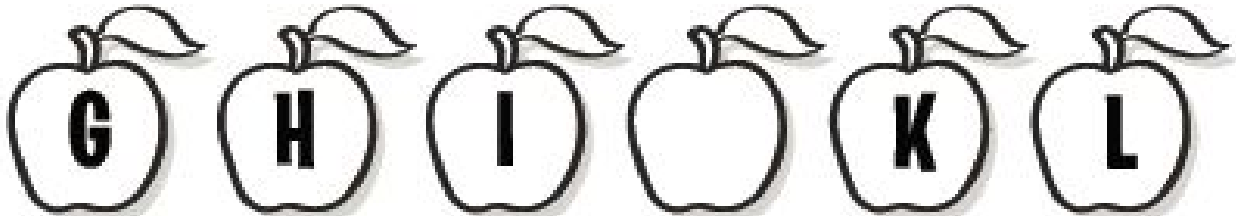
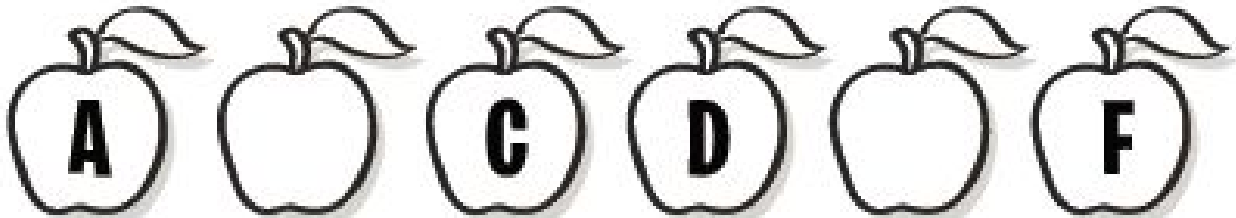
1   4   10



Name \_\_\_\_\_

## Missing Letters

Fill in the blanks with the correct letter.



Say the name of each picture. Circle the letter that you hear when you say the picture name.



© 2015 themeasuredmom.com

m

a

b



© 2015 themeasuredmom.com

a

e

u



© 2015 themeasuredmom.com

b

k

s



© 2015 themeasuredmom.com

n

p

b



Say the name of each picture. Circle the letter that you hear when you say the picture name.



© 2015 thehomesuredmom.com

g

o

s



© 2015 thehomesuredmom.com

k

r

g



© 2015 thehomesuredmom.com

i

h

b



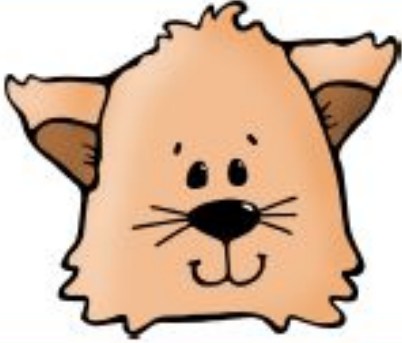
© 2015 thehomesuredmom.com

h

d

i

Say the name of each picture. Circle the letter that you hear when you say the picture name.



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r

h

c



© 2015 themeasuredmom.com

c

g

x



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d

f

s



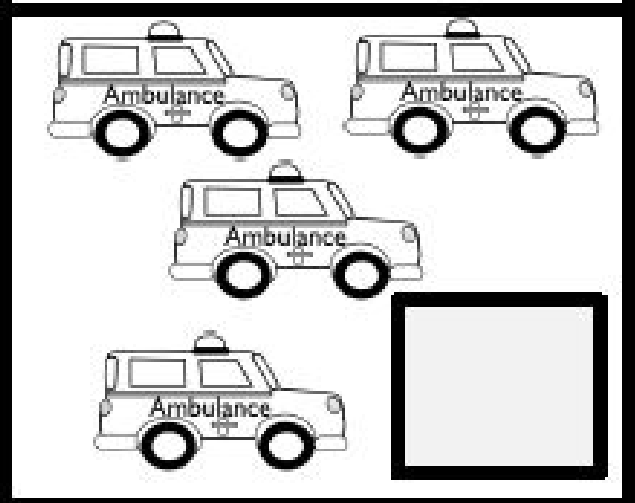
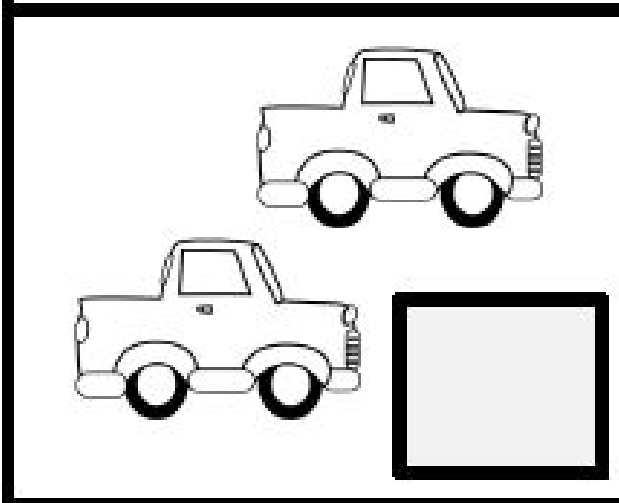
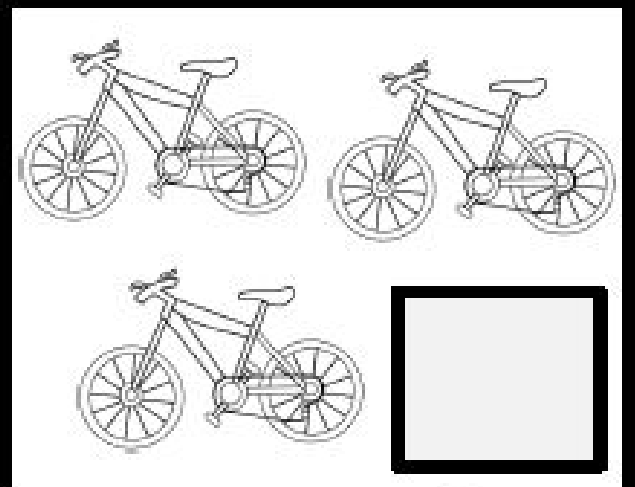
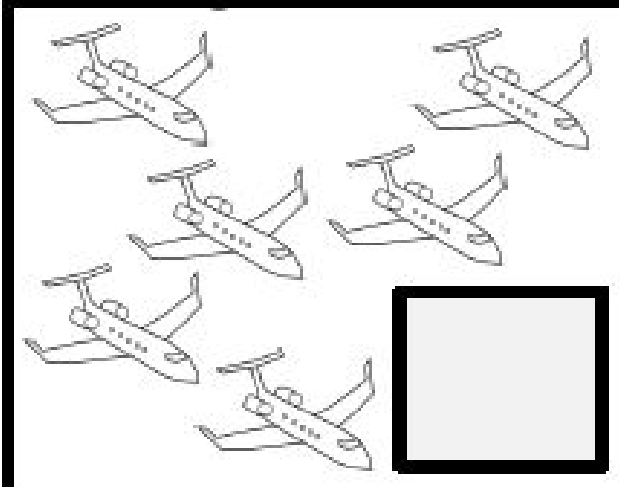
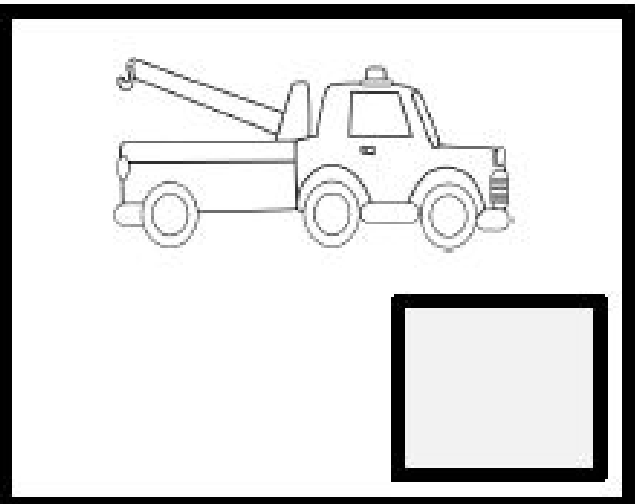
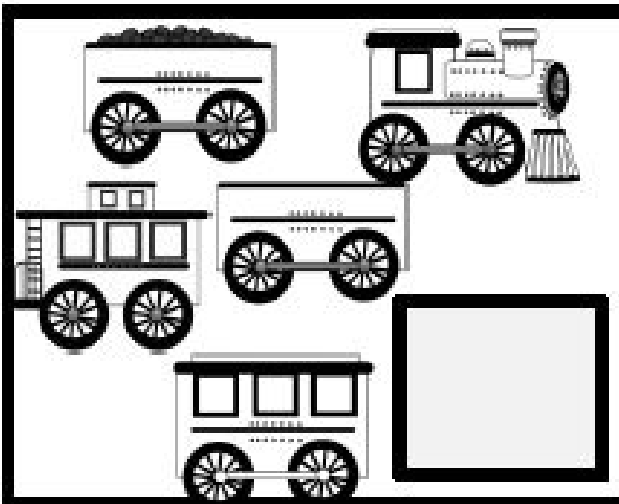
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t

d

z

# How Many?

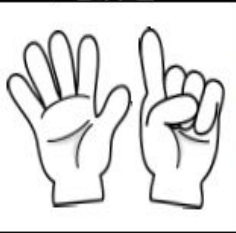
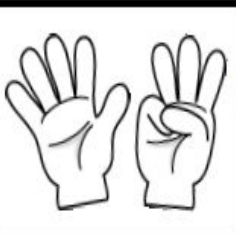
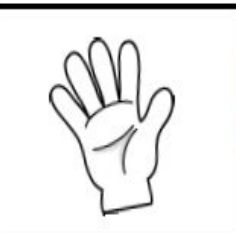
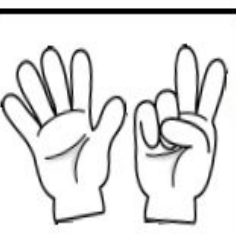
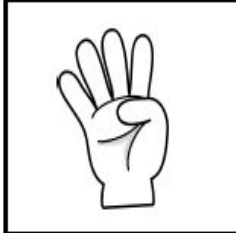
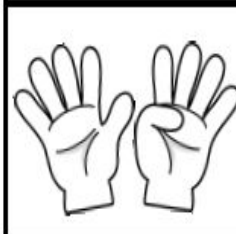
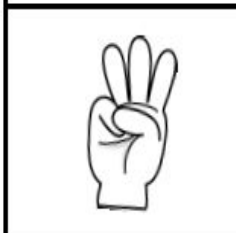
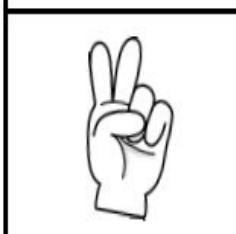




# COUNT AND COLOUR

Count the fingers and colour the correct number.

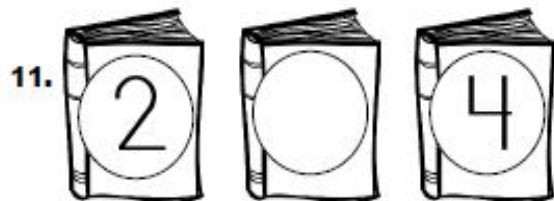
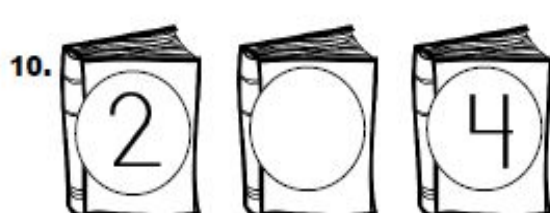
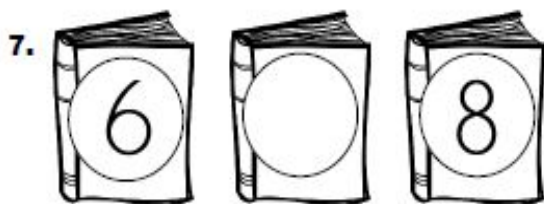
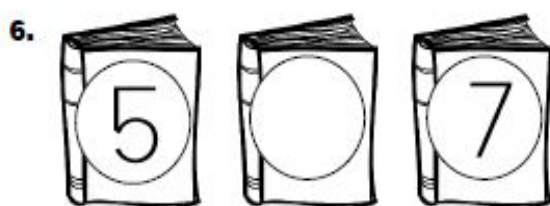
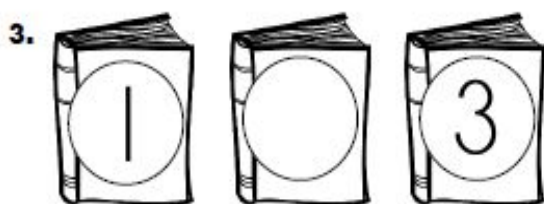
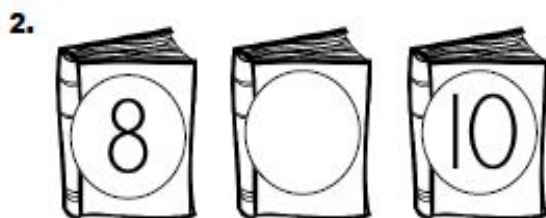
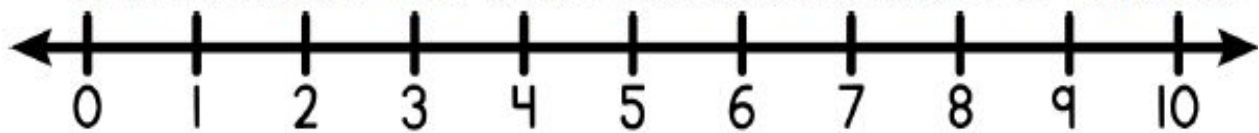


	2	6	4
	9	4	8
	5	6	2
	9	5	7
	3	8	4
	9	2	6
	3	6	5
	2	9	7

Name \_\_\_\_\_

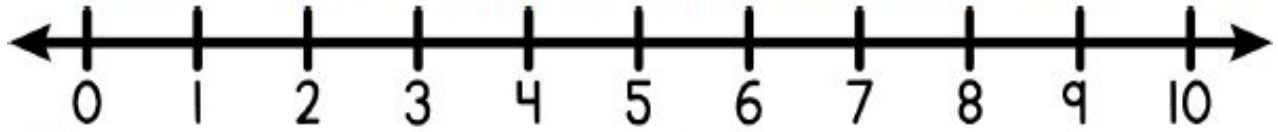
# Missing Numbers

Fill in the number that comes in between each set of numbers.



# One More

Write the number that is one more than the one on the bus.



1.



2.



3.



4.



5.



6.



7.



8.



9.

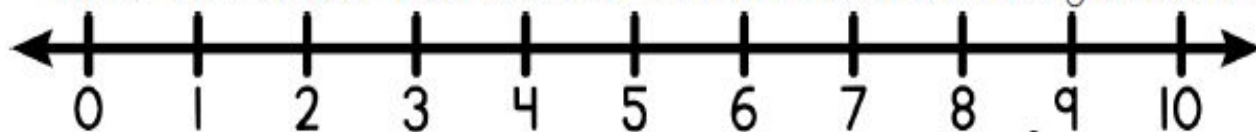


10.



# One Less

Write the number that is one less than the one in the glue bottle.



1.

\_\_\_\_\_



2.

\_\_\_\_\_



3.

\_\_\_\_\_



4.

\_\_\_\_\_



5.

\_\_\_\_\_



6.

\_\_\_\_\_



7.

\_\_\_\_\_



8.

\_\_\_\_\_



9.

\_\_\_\_\_



10.

\_\_\_\_\_



Finish the alphabet.







Read to Me

Name: \_\_\_\_\_

# Sight Words Find

Directions: Choose a color for each sight word. Find and color each one. Then count and write how many you found. Circle the word you found the most of.

is my of to the is my is  
the of to is to to the  
of to is to are of are the  
the to the is the is  
to of my is are  
are my of my the  
the of is of to my the  
of my to are

the

of

my

is

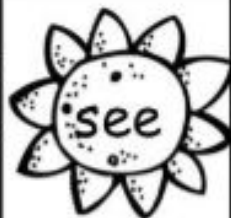
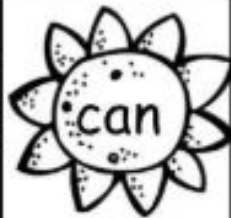
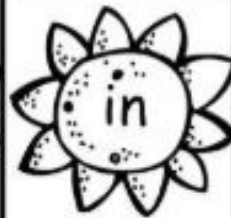
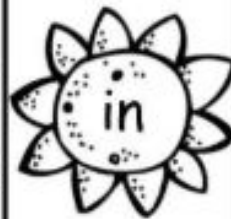
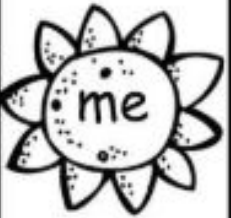
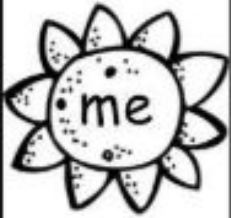
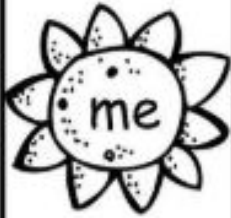
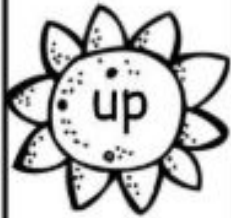
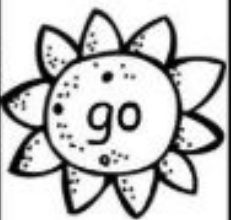
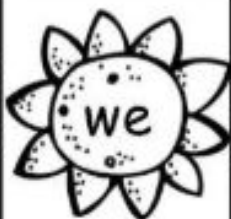
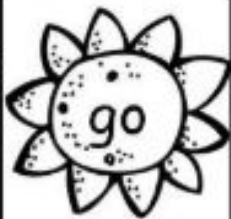
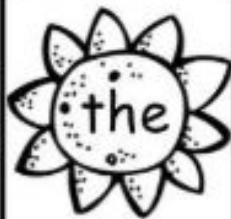
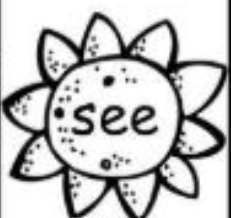
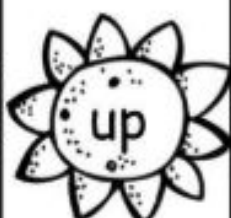
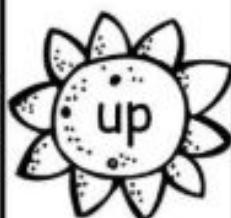
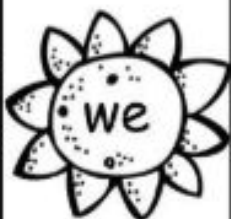
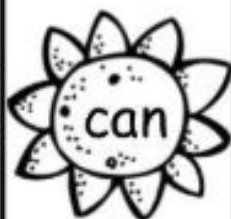
are

to

Name \_\_\_\_\_

# Sight Word Sunflowers

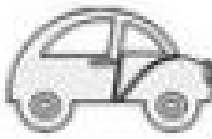

Directions: Read the sight word on the sign. Color the sunflowers to match the sight word.



Name: \_\_\_\_\_

## Rhyming Words Match

Circle one picture in each row that rhymes with the first one in the box.

 map	 pig	 bug	 cap
 car	 nut	 jar	 dog
 rag	 spin	 mug	 bag
 log	 lip	 frog	 hay
 bed	 fed	 sun	 pen

Name \_\_\_\_\_



# Find a Rhyme!

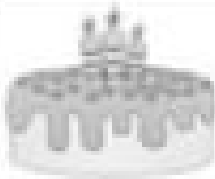
Directions: Cut out the pictures at the bottom of the page. Glue them in the squares next to the picture they rhyme with at the top of the page.



glue here



glue here



glue here



glue here



glue here



glue here



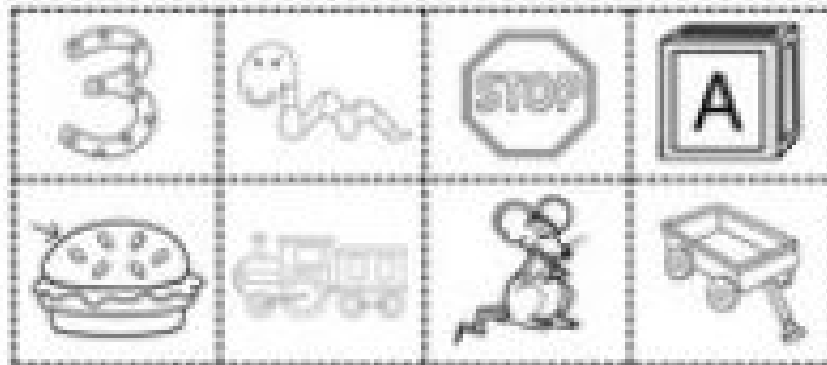
glue here



glue here

12

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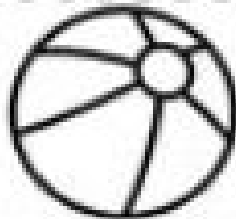
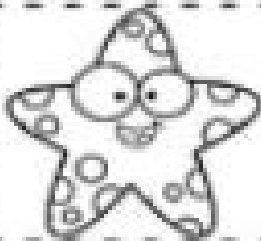
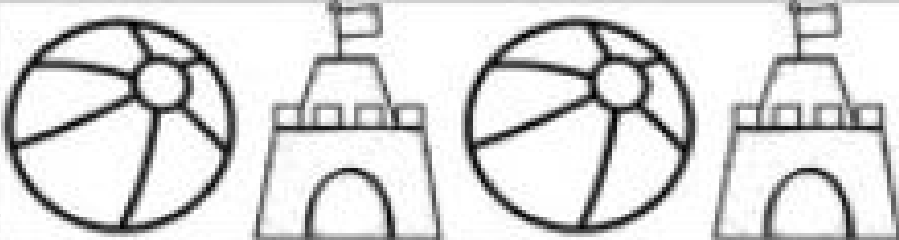
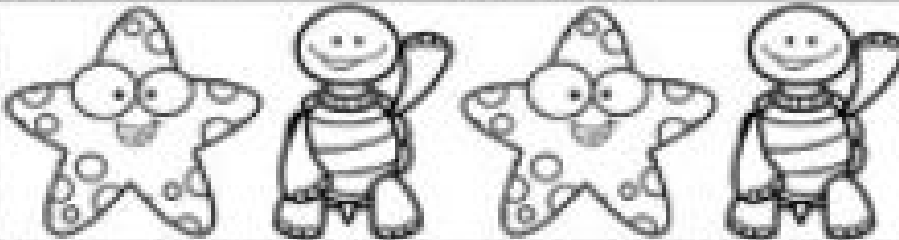
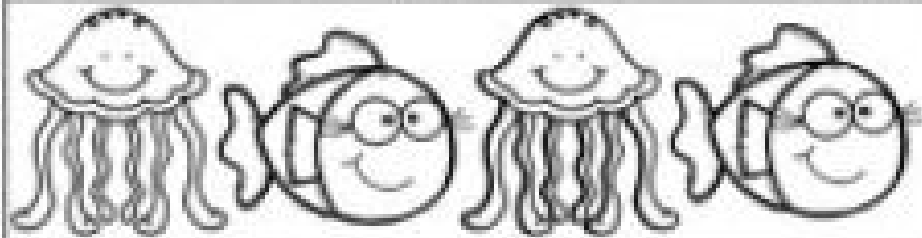




Name \_\_\_\_\_

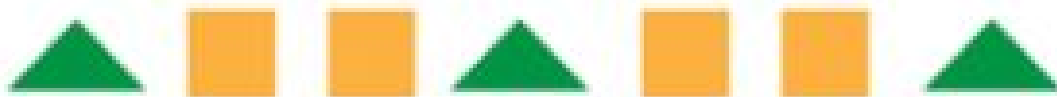
# Summer Patterns

Directions: Color the pictures. Cut and paste to complete the pattern.

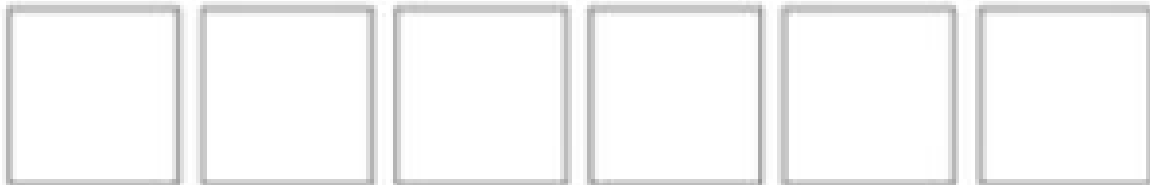


# Create Your Own Pattern

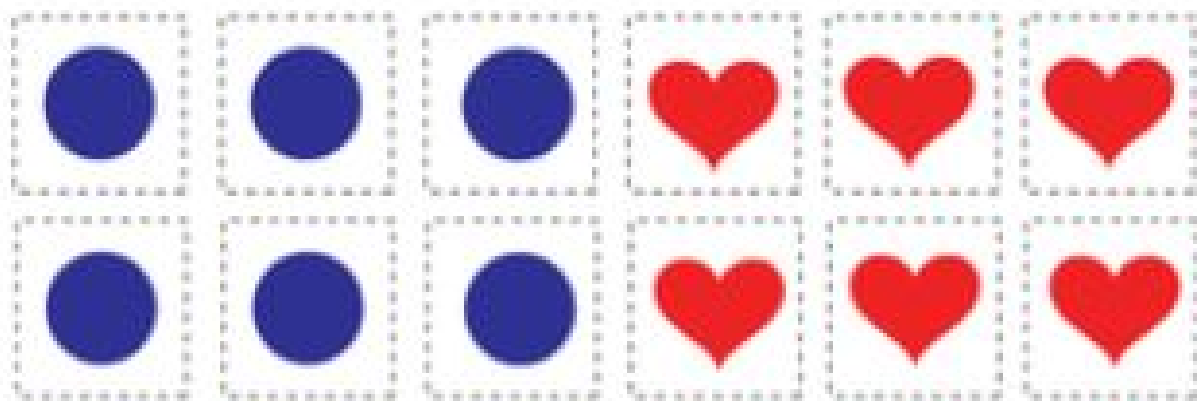
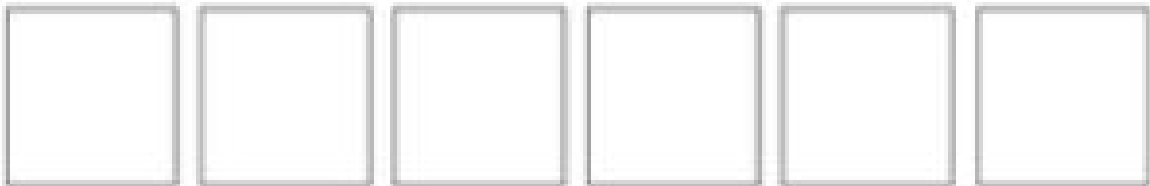
Look at the example AAB pattern below. Then cut out the shapes to create your own AAB patterns.



1.



2.



Name \_\_\_\_\_



# COUNTING On

Write the missing numbers. Use the number line as a reference.

15

12

17

11

3

8

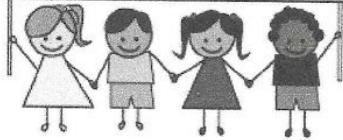
14

5

2

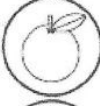

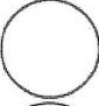
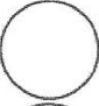
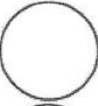



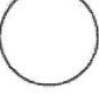

10


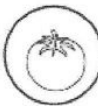
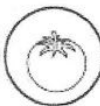
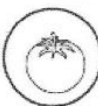
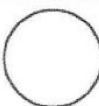


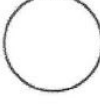




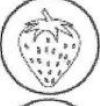

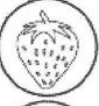
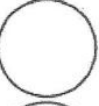
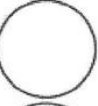


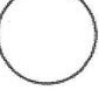










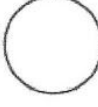
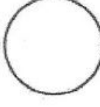
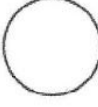
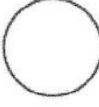
Name \_\_\_\_\_


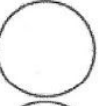
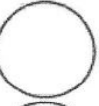
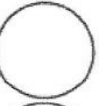
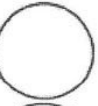





Color the empty circles and write the numbers that make up 10 in each box.











				
				
$2 + \underline{\hspace{2cm}} = 10$				

				
				
$4 + \underline{\hspace{2cm}} = 10$				

				
				
$3 + \underline{\hspace{2cm}} = 10$				

				
				
$5 + \underline{\hspace{2cm}} = 10$				

				
				
$1 + \underline{\hspace{2cm}} = 10$				

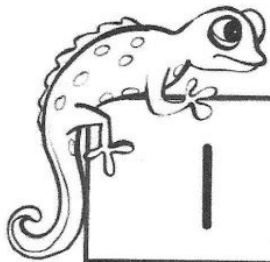
				
				
$7 + \underline{\hspace{2cm}} = 10$				



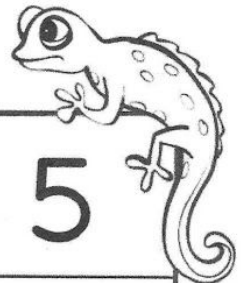
Name \_\_\_\_\_

Date \_\_\_\_\_

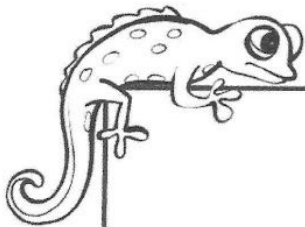
Write the missing numbers.



1		3	4	
6	7			10



1	2			5
6		8		10



	2		4	5
	7	8	9	

Name: \_\_\_\_\_

## What Number Comes Next?



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



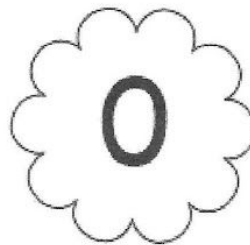
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

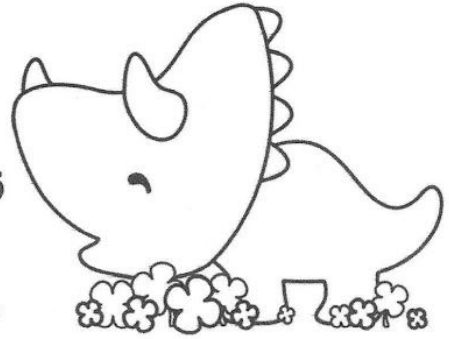


\_\_\_\_\_

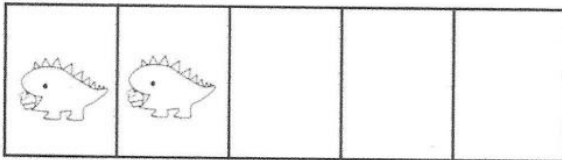
Name: \_\_\_\_\_

# MAKING FIVE

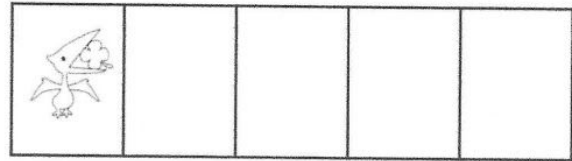
## St. patrick's Day Dinosaurs



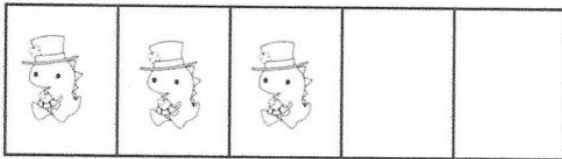
Directions: complete the ten-frame to make 5. complete the number sequence.



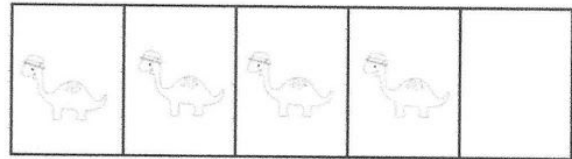
$$\underline{\quad} + \underline{\quad} = 5$$



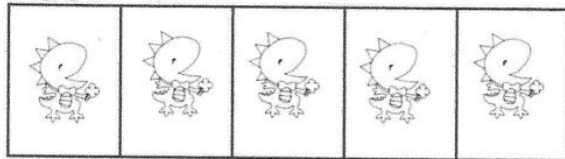
$$\underline{\quad} + \underline{\quad} = 5$$



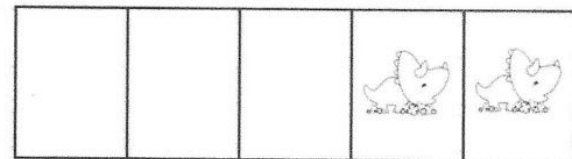
$$\underline{\quad} + \underline{\quad} = 5$$



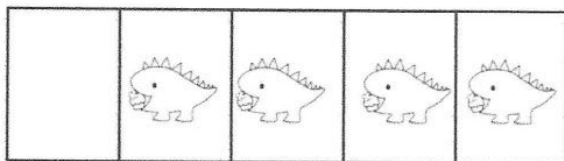
$$\underline{\quad} + \underline{\quad} = 5$$



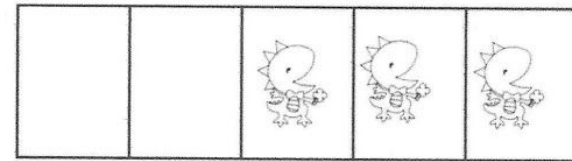
$$\underline{\quad} + \underline{\quad} = 5$$



$$\underline{\quad} + \underline{\quad} = 5$$








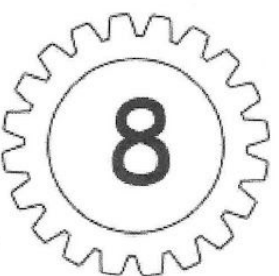


$$\underline{\quad} + \underline{\quad} = 5$$



$$\underline{\quad} + \underline{\quad} = 5$$

Name: \_\_\_\_\_

## What Comes Before?

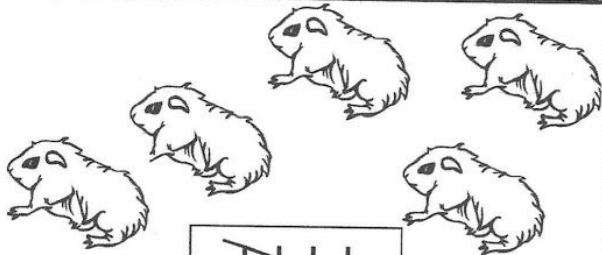
<hr/> 	<hr/> 
<hr/> 	<hr/> 
<hr/> 	<hr/> 
<hr/> 	<hr/> 

1=| 2=|| 3=|||

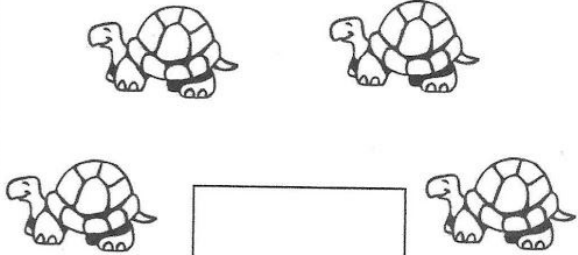
### Popular Pet Tally

4=|||| 5=|||||

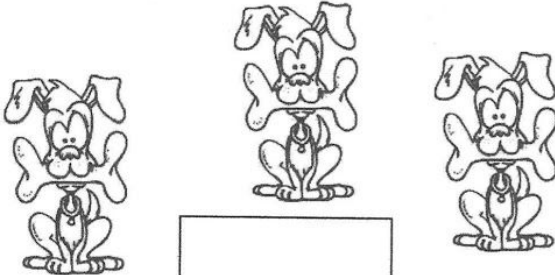
Use tally marks to show how many pets are in each group. Then circle the number that shows how many. The first one is done for you.



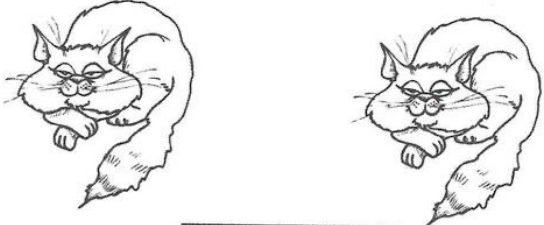
A box containing five hamsters. Below them is a rectangular box with four vertical tally marks. Below the box are the numbers 1, 2, 3, 4, and 5, with the number 5 circled.



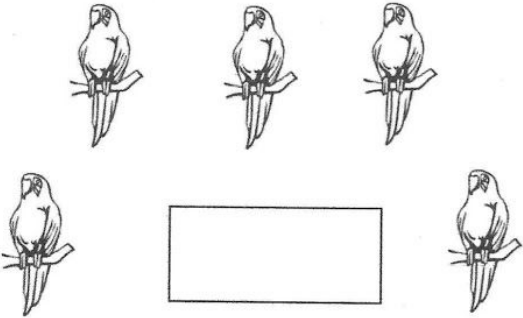
A box containing four turtles. Below them is an empty rectangular box. Below the box are the numbers 1, 2, 3, 4, and 5.



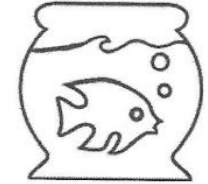
A box containing three dogs. Below them is an empty rectangular box. Below the box are the numbers 1, 2, 3, 4, and 5.



A box containing two cats. Below them is an empty rectangular box. Below the box are the numbers 1, 2, 3, 4, and 5.




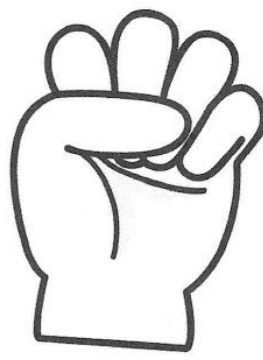
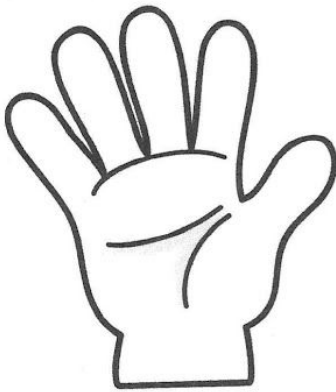


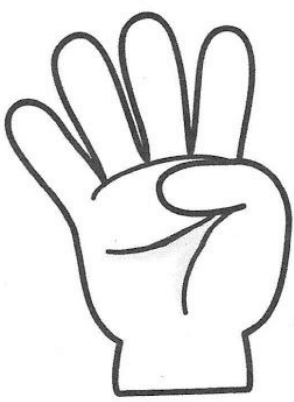
A box containing five parrots. Below them is an empty rectangular box. Below the box are the numbers 1, 2, 3, 4, and 5.



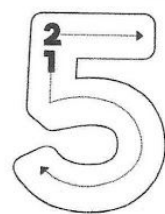
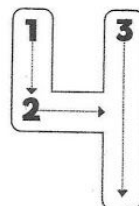
A box containing one fish in a bowl. Below them is an empty rectangular box. Below the box are the numbers 1, 2, 3, 4, and 5.

# How Many Fingers?

Name \_\_\_\_\_

	2	4		3	0
	1	5		1	2
	3	5		0	5
	1	0		2	3
	1	2		2	5
	0	4		4	2

Rainbow Write

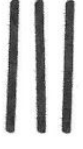
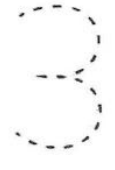



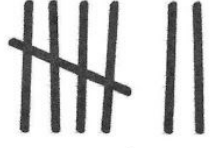

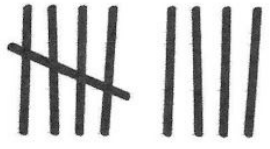


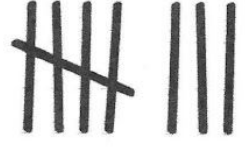


Name \_\_\_\_\_

Date \_\_\_\_\_

# Count The Tally Marks

Count the tally marks and write the number.

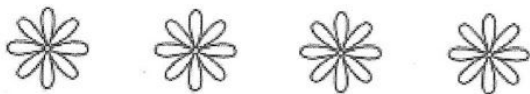
			
			
			
			
			

Name: \_\_\_\_\_

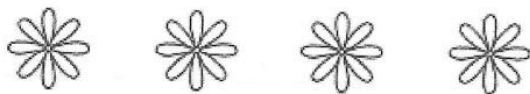
## Between Numbers 1-10

Write the numbers that come between the numbers given.

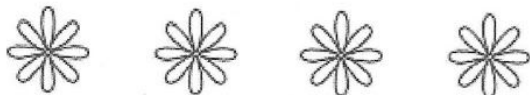
1    \_\_\_\_\_    3



6    \_\_\_\_\_    8



2    \_\_\_\_\_    4

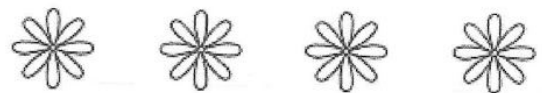


5    \_\_\_\_\_    7

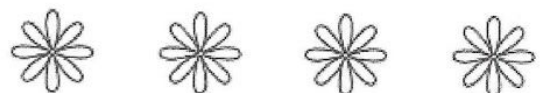
7    \_\_\_\_\_    9



3    \_\_\_\_\_    5



8    \_\_\_\_\_    10



4    \_\_\_\_\_    6

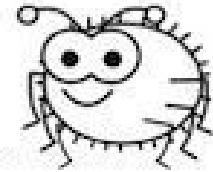
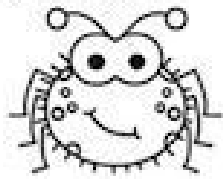


K.NBT.A.1

Name: \_\_\_\_\_

# Buggy Ten Frames

Color the ten frames to show the number.



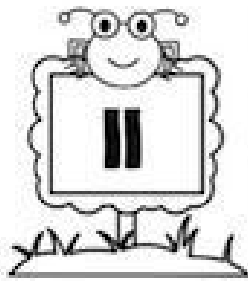




















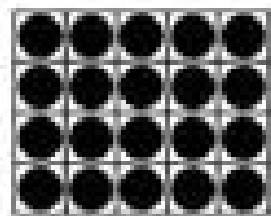
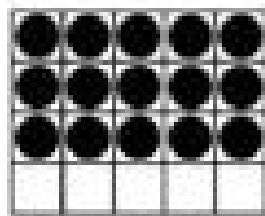
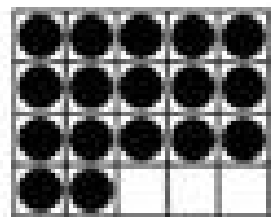
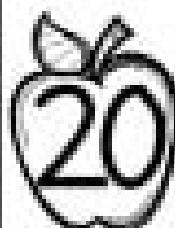
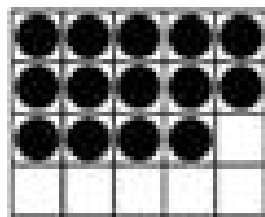
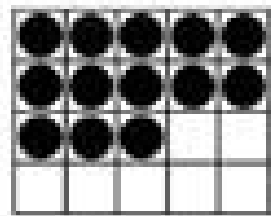
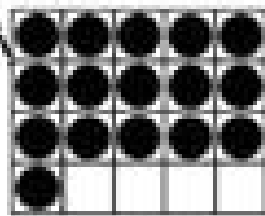
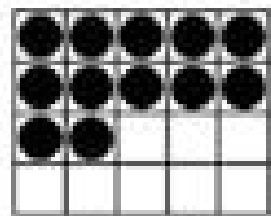
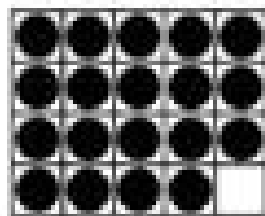
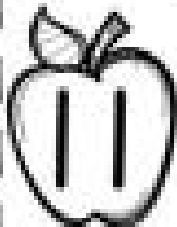
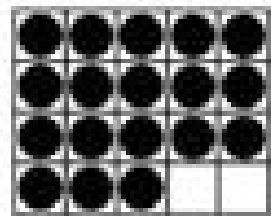
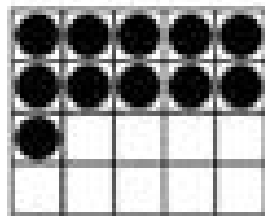




Name \_\_\_\_\_

# Teen Number Frames

Directions: Match the apples to their 20 frames.  
Color the pictures.




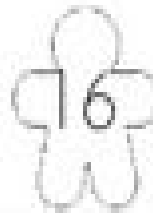






Name: \_\_\_\_\_

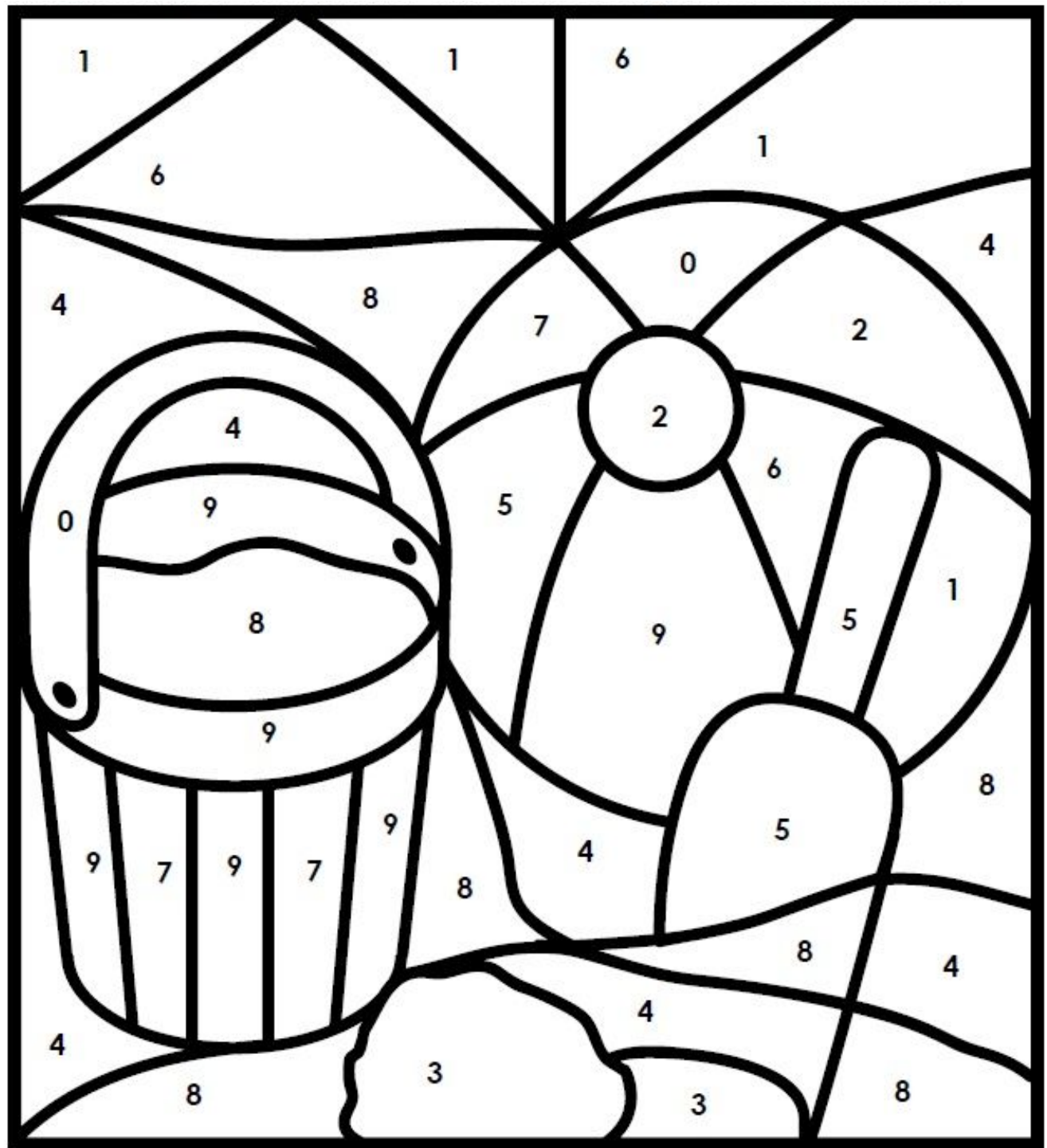
# Teen Numbers

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

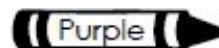


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	_____	_____	_____	_____	
_____		_____	_____	_____	
	_____	_____		_____	_____
		_____	_____	_____	_____

Use the color key code to complete the picture.



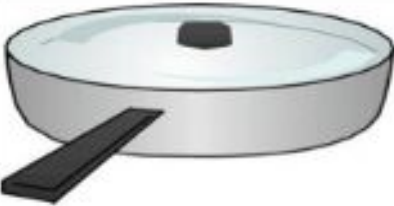








-  Tan 4, 8
-  Grey 3
-  Blue 1, 6
-  Red 9

-  Purple 0
-  Green 2
-  Orange 5
-  Yellow 7

Name: \_\_\_\_\_

**Beginning Sound: h, c, p?**

**Directions:** Look at and say each picture. Listen to the beginning sound.  
Write a **h, c, or p** in the blank for each picture.

 _____	 _____	 _____
_____ a n _____	_____ u g _____	_____ u p _____
 _____	 _____	 _____
_____ o t _____	_____ o p _____	_____ e t _____
 _____	 _____	 _____
_____ a m _____	_____ u b _____	_____ i n _____

Name

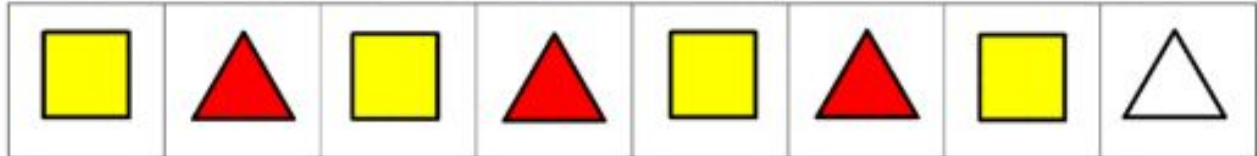
Date



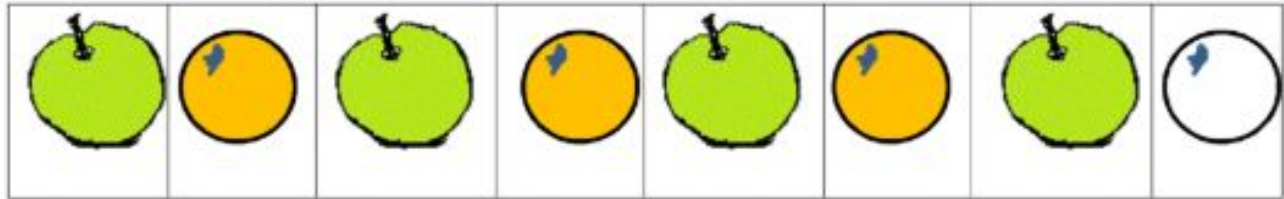
## SPOT THE PATTERN 1

Spot the pattern and then draw in the next pattern.

1) Shade the shape to finish the pattern.



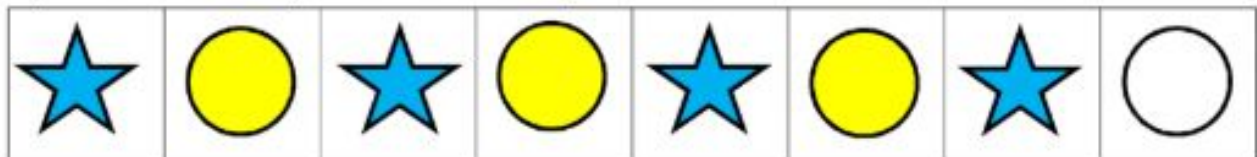
2) Shade the shape to finish the patterns.



3)



4) Shade the shapes to finish the patterns.



5)



6) Shade the shapes to finish the patterns.



## Adding using pictures

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### Kindergarten Addition Worksheet

Count the circles. Write the numbers. Find the sum.

 +       \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

 +       \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

 +       \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

 +       \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

 +       \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

---

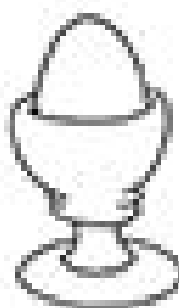
# Missing letters



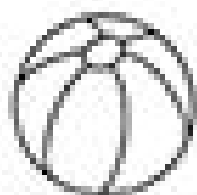
Fill in the missing letter in each word. As a clue, it will be one of the letters at the bottom of the page.



—pple



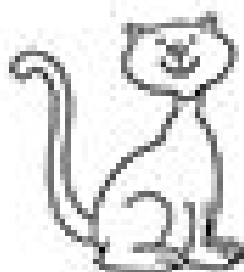
—gg



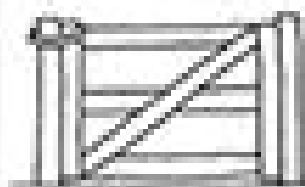
—all



—ish



—at



—ate



—og



—at

a b c d

e f g h



Name: \_\_\_\_\_

# Word Families: -at or -ap



Words with -at	Words with -ap

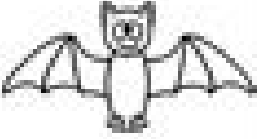



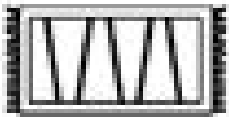
✂

cat	map	tap	hat
lap	bat	rat	cap
sat	nap	sap	mat

Name: \_\_\_\_\_

## Match Letter & Write the Word

Glue the matching letters and write the word.

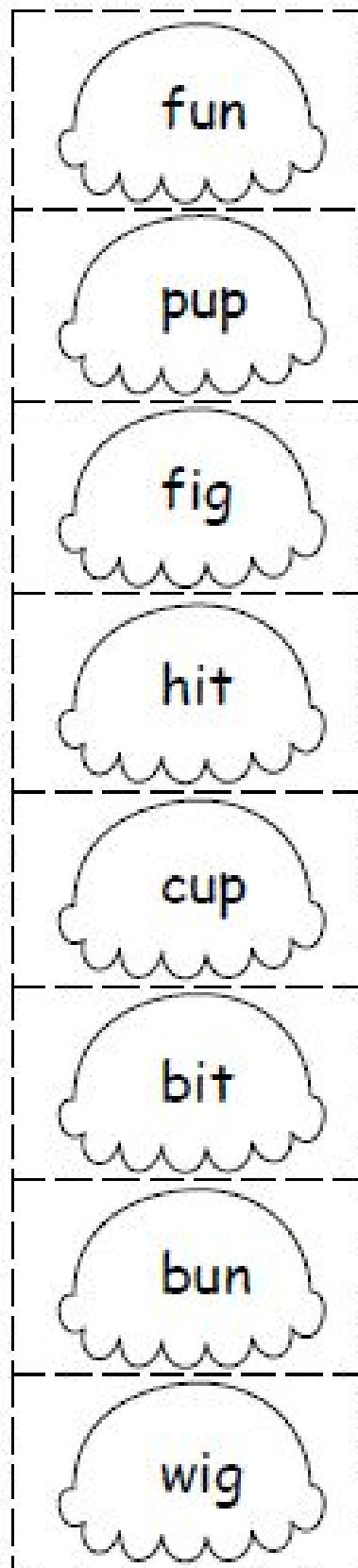
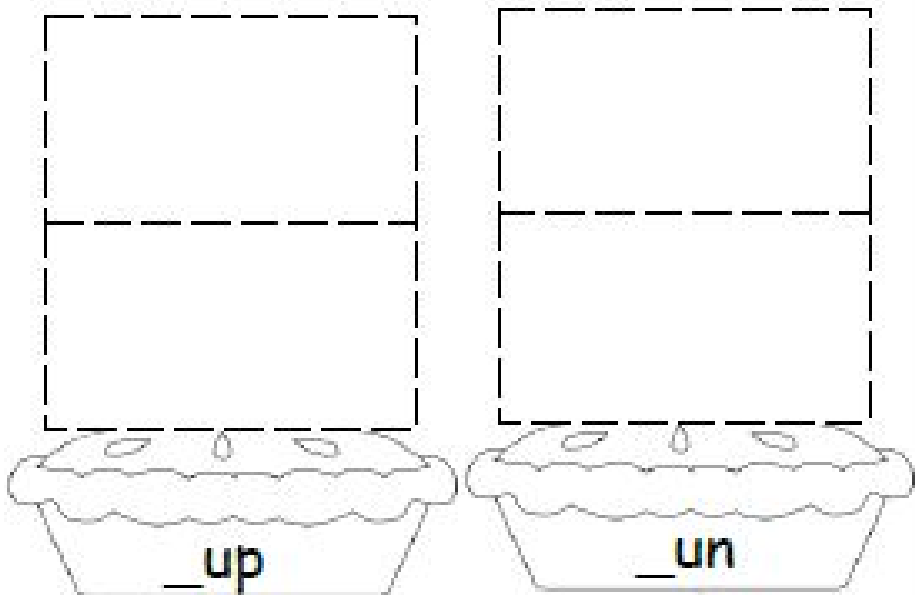
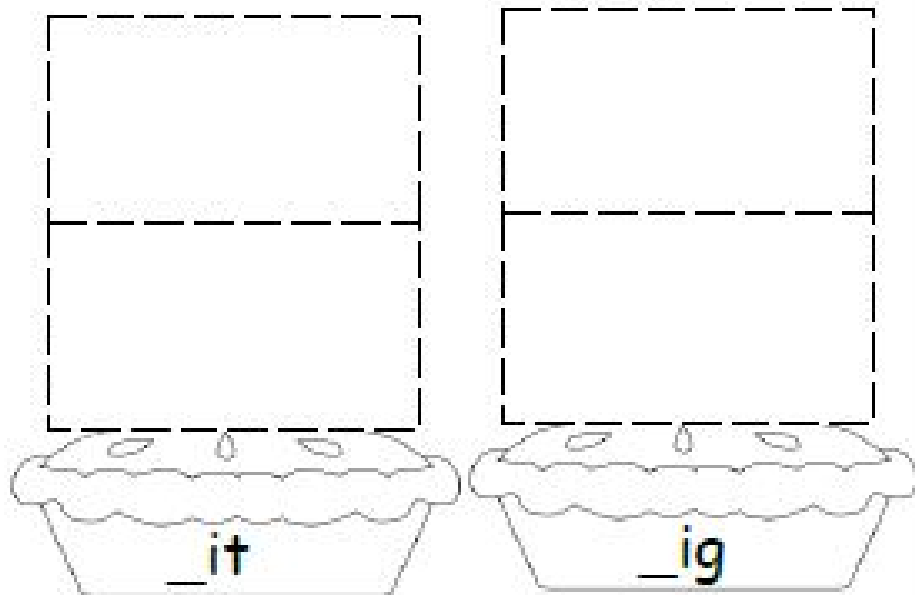
		at	<hr/> <hr/> <hr/>
		at	<hr/> <hr/> <hr/>
		at	<hr/> <hr/> <hr/>
		at	<hr/> <hr/> <hr/>
		at	<hr/> <hr/> <hr/>

m	h	c	r	b
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Apple Pie Name \_\_\_\_\_

# Word Families

Cut and paste the ice cream CVC words onto the correct word family pie.



Practice writing your first and last name.



The page contains ten sets of handwriting practice lines. Each set consists of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. These lines are spaced evenly down the page to provide a guide for letter height and placement.